

SCHOLARSHIP: A TOOL FOR MOTIVATING STUDENTS

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Abstract

Scholarship schemes have been long around in India since 1961, with various custom required based scholarships which facilitate a student to choose from according to their needs and requirements. Not only the central but the state government has made its own scholarship programs available to their students which further illustrate their motive, of supporting their students and encouraging them for further studies, it can be concluded that scholarships by the government to have a visible impact on students for the motivation of further studies and they have clearly been successful in providing equal opportunity to all students.

Key words: AICTE Schemes , Financial Aiding , Schemes, Skills Development, Willingness

Introduction:

Financial aiding by the government has been a most prominent factor which promises towards having a sound future for the students and building a well-educated nation with knowledgeable and skilled students at its disposal. Scholarship schemes has been long around in India since 1961, with various custom required based scholarships which facilitates a student to choose from according to their needs and requirements. Indian government has provided scholarships on merit-base, means-base, talent-base, merit cum means- base, sports base,etc.

Not only the central but the state government has made its own scholarship programs available to their students which further illustrate their motive, of supporting their students and encouraging them for further studies. All the universities and colleges generally pronounce their dates of applying for scholarships, so that students do not face difficulties in applying and registering their names for the same. Government authorities play a vital role in plating scholarship schemes for students with various other supporting schemes (i.e. Mid-day meals, Mahailasamkhya, Girls hostel schemes, etc.) for further development in Students education and country development.

India has a vast population of students as the age group between 15-64 years covers around 63.6% of its population according to the recent population survey available of India demographics of **Indiaates**. All the scholarships scheme available by the state government of Chhattisgarh for students are further elaborated in this report In accordance with the objective of our topic which concerns the motivation for future studies and the equity of opportunities brought to the undergraduate and postgraduate students by the help of these scholarship schemes.

Objective

- 1) How does scholarships motivate students for further studies?
- 2) How does scholarship help to bring equity for maintaining a balance of equal opportunity to all students?

Research Methodology

This Research concerns about the impact brought by scholarship to the students' development lane and bringing equity in opportunity to each and every student. The area of research will be Bilaspur district of Chhattisgarh and the data will be collected through undergraduate and postgraduate student of Bilaspur district, who are availing C.G post matric scholarship. For this research probability sampling techniques has been selected for collection of data from students. A sample size of 115 number of respondents has been taken. In this particular research paper, researcher considered both primary data and secondary data collection for providing a in-depth and clear image of the objective set out. The researcher worked to collect data from two methods which are questionnaires and published data from authorities platforms.

Literature Review

- 1) Dr. Umesh B. Godeswar has tried to focused on schedule cast students and their problems of income and financial conditions. The Main objectives of the research was to study the economic, social and family conditions of the schedule cast students, analysis of schemes for Schedule cast students, how do they help in economic and educational development after the study they found various particular schemes which are available for Schedule cast students in particular and that the income roof set out for the eligibility is also set higher for their further development and bringing equality.
- 2) Sharma S. and Singh A. in their study found that GER of all categories together is 26.3% but after excluding reserved category from it the GER is 28.25%, students private expenditure on studies are 65% but only 45%

of scholarship schemes covers both. The search concluded that current scholarship do not provide efficiency and equity to students for higher education in India, they suggested that government should be more focused on means base scholarships, scholarships amount should be revised in every 5 years.

- 3) Mandal P. Guha A. and Banerjee D. (1921) The objective of the study was to know the attitude of the scholarship recipients towards education under different categories such as male/female or urban/rural and to know the difference of attitude between the scholarship recipients and non-recipients. They finally concluded that there was no significant difference between the attitude of the beneficiary and non- beneficiary.
- 4) Santosh and Bora M.(2021) This research paper concerns itself with the level of awareness about different scholarship scheme among students, it included two hundred forty students from the Assam agricultural University for being responded in the research. More the 50% students were known to National talent scholarship scheme..
- 5) Bovee E., Crystal lira A., Douglas H., ,Dr. Briedis D., Lineenbrink- Grica L., Dr. Patrick Walton S.(2019), this research paper Highlighted that there is a mean difference in motivation based on scholarships. They used t-test and showed the figures obtained on comparing mean levels of motivation across scholarship and non- scholarship students. They concluded that there is significant difference between the level of motivation in scholarship recipients and non- recipient as it was higher in the recipient.
- 6) Rana M. , Abdullah Al Mamun, M.,. Hossain K., Sultan Rekha R.,(2021),In This research paper they applied Pearson correlation analysis and regression analysis to test the hypothesis (i.e. the scholarship program for financial, personal, educational,Career, motivational & promotional dimensions has an insignificant effect on higher education at a 95% insignificant level.) And in the result,they found scholarship

programs effect the student's education positively who are perusing higher education.

Secondary data collection

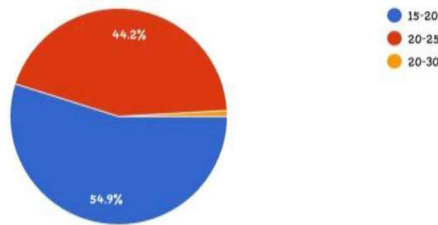
The govt. of Chhattisgarh has provided major 8 types of scholarship schemes for students who are studying at different level of educational groups, information regarding these schemes is collected and shown here to be informed and understand the variety, application period, eligibility and award that will be received the students.

About Scholarship schemes: The major 8 types of schemes which was provided by the state government are ;Post Matric Scholarship, Pre-metric scholarship, Rajyachatravritti scheme, Kanyashakshartaprotsahanyojana, Unclean business scholarship scheme, Chief minister Gyanprotsahan initiative scheme, Disable scholarship scheme, Disable scholarship scheme, DTE Chhattisgarh scholarship. These different types of schemes provided by the department of SC/ST Welfare, social welfare department of Chhattisgarh, C.G Government of secondary education, directorate of technical education of Chhattisgarh etc. There are some other important points to look into for understanding the working of scholarship disbursement and reimbursement, considering the objective of focusing towards state government scholarship schemes we can note that the C.G. State government website for scholarships was earlier known as CGPMS (Chhattisgarh Post-Matric Scholarship) up to 2018, after getting repaired and developed its name has been changed into C.G State scholarship portal. This is an e-governance portal for streamlining, proper management and automation of the application for scholarship from their receipt to processing, their sanctioning to their disbursals..

Primary Data Collection And Interpretation

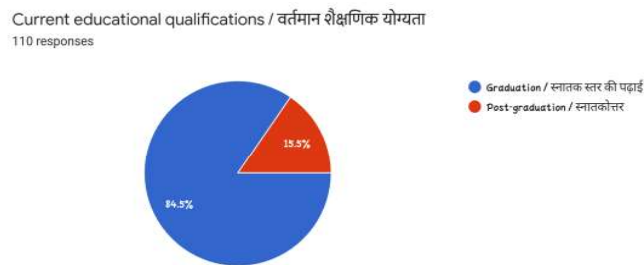
Data collected by the students availing scholarship have been received through the help of Google form and each question has been designed to abstract important information regarding their thoughts about some questions directed for analyzing the impact that scholarship have been reflecting upon students.

All these questions and their analysis are given here to showcase the depth of study this research paper represent.



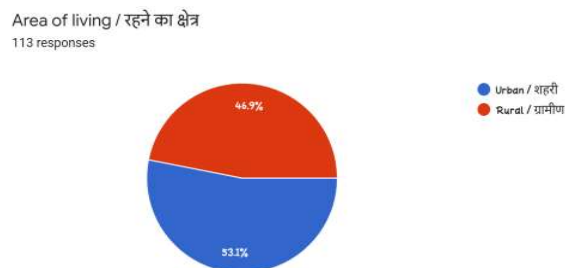
Question title: Age /Number of responses: 113 responses.

This above figure shows the age of students availing scholarships and to acknowledge the fact that we are considering the students of undergraduate and postgraduate level of education to answer this questionnaire regarding



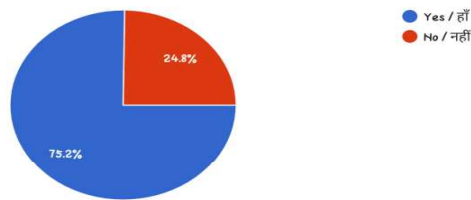
scholarship and its impact.

This question (fig.2) regarding student’s current educational qualification serves us the number of students availing scholarship in their undergraduate and postgraduate studies for financial support although the percentage depends upon the quantity of students enrolled to take the level of graduation, they find suitable for themselves, this question provides us a better view of student’s willingness to enroll for further higher education due to the financial support provided by the government.



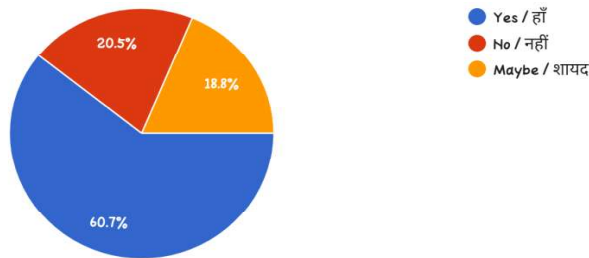
The area of living this question (fig.3) suggests the reach of scholarship availability to students and shows that impact of Hard-work government shows the government promise to do. The area of living does not directly indicate the income level or the living standards of students and their family but it suggests the awareness of students and the reach of scholarship to students and their usage shows its requirement in that particular area.

Have you ever availed any scholarships? / क्या आपने कभी कोई छात्रवृत्ति प्राप्त की है?
113 responses



The above question(fig.4) clearly set a bar to decide whether the student’s opinion about their thoughts on the later asked questions about scholarship is based on them availing the scholarship or based on a general idea about scholarships, there could be a third situation too that a student would have applied for a scholarship but wasn’t able to receive it. The percentage of students showcase that 75.2% students answering this question are those who received scholarship in them under graduation or Post-graduation level of education, and there are least 24.8 % of students who are answering these questions based on their general knowledge or non- satisfactory experience.

Are you familiar with any of the scholarship schemes given below : 1) Rajya Chatra vriti ,(2)kanya shakahara scheme,(3) pre-metric scholarship scheme,(4)p... छात्रवृत्ति योजना, (4) पोस्ट-मेट्रिक छात्रवृत्ति योजना
112 responses



In(fig.5) in quest of gathering knowledge about the scheme that state government of Chhattisgarh government provide to its Students we came across the name to these following schemes Rajyachatravriti, post matric, pre matric, Kanyasaksharta and few more schemes and this question dig the student’s knowledge of the scholarship scheme available for them. As par the results shown here there are only 20.5% students who have never heard of these scholarships schemes names, 18.8 percent of students are in conflict and the rest 60.7 percent of students have been in the possession of the knowledge which is good sign that comparative to the non-knowledgeable students there are more students knows the scholarship scheme available them.

While applying for scholarship what level of feasibility did you experienced ? / छात्रवृत्ति के लिए आवेदन करते समय आपने किस स्तर की व्यवहार्यता का अनुभव किया?
107 responses

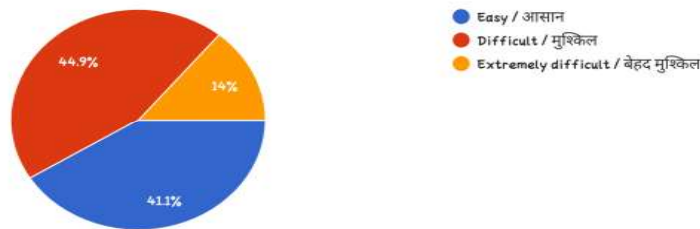


Figure 9

In (fig.6) The process of applying for scholarship could be difficult in some cases it is important to know the Students opinion about this as this process could either encourage students or discourage them to apply for it, and sometimes situation could not be in favor of students so as to able to fulfill all the requirement for availing scholarship. According to the results shown here by the help of pie chart the fig. Says that there are 44.9% students who consider the process of difficult, only 14% students finds the process extremely difficult, the rest 41.1% students finds the process easy, this particular results shows us that the students are applying for scholarships are more in the path of finding it difficult to apply for it, the level of difficult do not only hinder the students to

gain the benefit of scholarship but also fail the government agenda of reaching to these students.

In your opinion , does scholarships are only required by students of reserved category / आपकी राय में, क्या छात्रवृत्ति केवल आरक्षित वर्ग के छात्रों के लिए आवश्यक है
111 responses

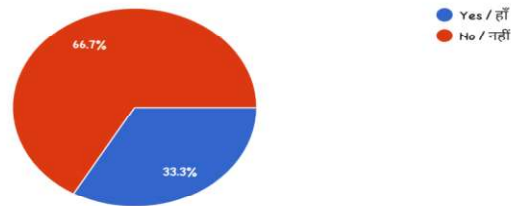


Figure 10

In (fig.7) Government of Chhattisgarh, try to provide various scholarships schemes considering the fact that not only reserved category need scholarship but there are some other students belonging to other categories who are in need to it too, and this question collects the opinion of students about the same with this question the objective of finding the level of equity brought by the scholarship satisfies, as per the results there are only 33.3% students who thinks that only reserved category students should get scholarship, but the rest huge no. Of students of around 66.7% students acknowledge the reality and thinks that not only reserved category students but that other students in need should also be received scholarship.

Do the amount of scholarship reaches to the students within time of requirement? / क्या छात्रवृत्ति की राशि आवश्यकता के समय के भीतर छात्रों तक पहुँच जाती है?
110 responses

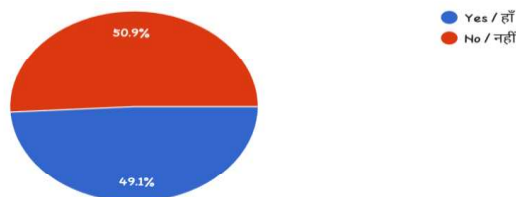


Figure 11

In (fig.8) The timing of scholarship acquirement is a turning point as it decides whether the government was able to manage the disbursement of scholarship efficiently or not. This point could also a discouraging or encouraging factor as there are some students who are Fully dependent upon the scholarship money to pay their fees and so this question, is important for analyzing the impact and full fill the objective, the results portraits that there is a close comparison but the student’s poll that around 50.9% the amount of scholarship do not arrive on time and the rest 49.1% students voted for the opposite.

In your opinion, does the financial aid provided is enough to encourage a student for further studies? / आपकी राय में, क्या प्रदान की गई वित्तीय सहायता कि...को आगे की पढ़ाई के लिए प्रोत्साहित करने के लिए पर्याप्त है?
109 responses

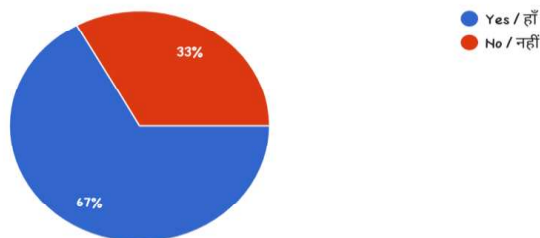


Figure 12

In (fig.9) Clearly this question is able to provide us the fact, whether the Students are motivated with the dispensing of scholarship in the sense of encouragement for further studies or not, the result presents the percentage of students in carry the answer in favor are 67% percent while there are only 33% students thinks that disbursement of scholarship do not motivate , students for further studies, considering the fact that greater number of students are in favor this means the government motive of providing scholarship to students for encouragement towards studies have been successful.

In your opinion, the income roof set for eligibility in few scholarships are ideal or not? / आपकी राय में, कुछ छात्रवृत्तियों में पात्रता के लिए निर्धारित आय छत आदर्श है या नहीं ?
109 responses

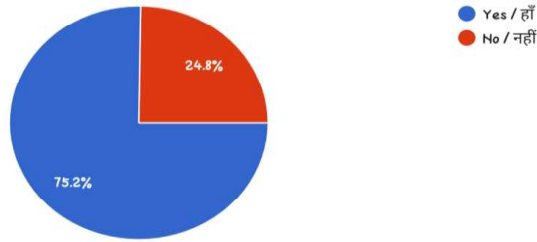


Figure 13

In (fig.10) This particular questions regarding the income roof set out for the eligibility of scholarship is ideal or not, is able to provide us a satisfactory answer to our question of motive, subjected whether the government has been able to provide equity of opportunity to each student out there, the above information provided regarding the eligibility criteria of scholarship shows us the level of difference there is in the income roof set out for eligibility for different categories are different, which are based on the fact and research that government support, reasoned with the difference in the standard of living different categories pursue through all these years.

Do you find yourself with better concentration power after being financially supported? / क्या आप आर्थिक रूप से समर्थित होने के बाद खुद को बेहतर एकाग्रता शक्ति के साथ पाते हैं?
111 responses

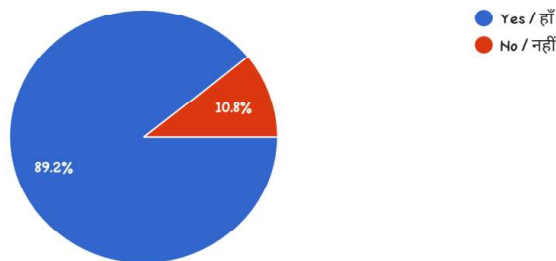
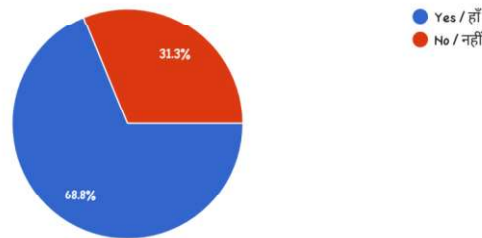


Figure 14

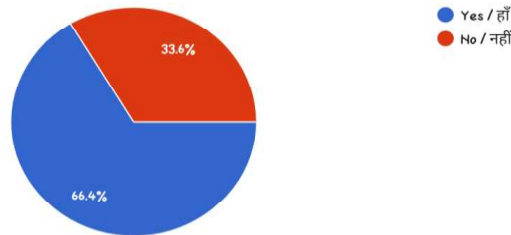
If the question in (fig.11) arises About the concentration power of students it totally depends upon their will and the level of motivation they have been receiving, without the burden of fees payment an essential factor that has to be Fulfilled for receiving Complete education, the students are now free to explore and concentrate The area of study they are pursuing , with the number of results here we can say that there are around 89.2% students who are in favor and the rest only 10.8 % who thinks that scholarship do not play any roll in their concentration power.

Does these scholarships provide a sense of competition in students? / क्या ये छात्रवृत्तियां छात्रों में प्रतिस्पर्धा की भावना प्रदान करती हैं?
112 responses



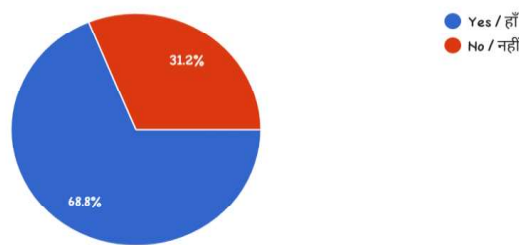
In this (fig.12) Although the motive of providing scholarship is Providing equal opportunity for financially deprived students to grow and complete their educational requirements but this could provide a sense of competition as it displays the fact that Students do care when they receive scholarship that they worth the money spent upon them. And this is the same factor which creates the sense competition in them. The numberof respondents who are in support of the suggestion that this dose create a sense of competition in students are greater with 68.8% and the rest 31.3% is in the opposite response.

Do you spend extra money for better coaching classes after receiving scholarship? / क्या आप छात्रवृत्ति प्राप्त करने के बाद बेहतर कोचिंग कक्षाओं के लिए अतिरिक्त पैसा खर्च करते हैं?
110 responses



This question in the (fig.13) is of importance as it represents the factor of coverage as of what amount of coverage does this scholarship provides to a student in the form of financial support, if a student required extra amount And it coverSuch amount then it could be a positive focal point, as par the results around 66.4% students answered in yes which means they do sent extra money for better coaching centers, and the rest 33.6% students do not sent extra money on coaching centers this data shows us that greater number of students spent extra money for better quality education and thus this clearly speaks the fact that government must focus on Better quality educationand it also Diminishes the power of financial motivation.

Have you considered persuing any degree or diploma with the support of scholarship availability? / क्या आपने छात्रवृत्ति उपलब्धता के समर्थन से किसी डिग्री या डिप्लोमा को जारी रखने पर विचार किया है?
109 responses



The result of (fig.14)shows us the impact of scholarship motivation as if students are able to fully depend upon scholarship to opt a course then the motive of providing scholarship is fulfilled, according to students response

there are 68.8 % students who answered in support of yes as the answer they have clearly had a good experience with obtaining scholarship and this clearly shows their motivation the rest 31.2% are in favor of number.

CONCLUSION

This research paper includes various prospect of motivational impact brought by scholarships provided to students and the equal opportunity brought by its presence and reimbursement with the help of a questionnaire and secondary data collected. We were able to conclude that the eligibility criteria (i.e. income roof) required for the scholarships provided by the state government and the awards(i.e. Fluctuated amount of scholarship) received by students. Both of these justify the purpose of government bringing equity in providing equally opportunity for all students.

The primary data have been collected with questionnaires, all the questions here are pinned to outline the motivational effect broad price scholarships. The availability of scholarship showcase the reach of government's scholarships, the asked similarity present awareness, feasibility present students ease and difficulty level, according to the drawn impact the amount of scholarship does not reach on time, which diminishes it's trustworthiness the financial aid amount is enough to encourage for further studies, concentration power of students are definitely present in better place with results, It drives all students to have healthy competition without the burden of fees, as student students are here clearly observed to pursue any degree or diploma with the support of scholarships, it can be concluded that scholarships by the government to have a visible impact on students for the motivation of further studies and they have clearly been successful in providing equal opportunity to all students.

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